

GQAA- St. TERESA's COLLEGE OF EDUCATION CAPACITY BUILDING TRAINING



Dr. Violet Makuku (Director, GQAA) poses with the staff of St. Teresa's College of Education after the two-day capacity building training

Dr Violet Makuku was engaged by St. Teresa College of Education, Hohoe, Ghana's leadership team to conduct a two-day capacity-building workshop. It focused on Resource Mobilization, Research Methods, Academic Writing Skills and Grant Proposal writing from the 17th - 18th of June 2025 at the College. The workshop saw more than 50 personnel from all sectors attending together with the institution's leadership. The training was expected to result in the development and enhancement of skills like creativity and innovation. This would help to figure out ways in which the institution could maximize its infrastructure, local resources, make revenue and draw more students to the institution.

Dr. Violet Makuku steered the highly engaging workshop uniquely, allowing the staff members to express themselves while she offered guidance and partly offered solutions to some of the everyday problems they faced at the college. Through her expertise, she directed the participants to understand the concept of writing grant-winning proposals in ways that can enable the winning of grants, and how to mobilize resources for St. Teresa College of Education. The GQAA Director grouped the staff members for action plans and several practical sessions that were followed by presentations that revealed the extent to which the participants understood the concepts and practical steps for their respective projects.



Dr. Makuku Facilitating

Dr. Makuku has trained numerous institutions on how to write grants in ways that increase chances of winning the grants citing some examples of institutions, which went on to win grants in countries like Ghana, Nigeria, Namibia and South Africa. She has and continues to train colleges and companies across the continent on quality assurance and many other aspects.

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After the two-day workshop, the institutional leadership expressed great appreciation of Dr Makuku's dedication and passion for her work throughout the workshop. They hoped to make the most of what they currently have in their institution whilst organizing for more resources to carry out revenue-generating activities. She assured the institution of her support and constant checking to monitor the institution's progress and serve to guide them. This is something she does for everyone she works with without thinking twice because she is more concerned about outcomes and the impact of her work.

The GQAA wishes St. Teresa College of Education all the best and will continue to walk side by side with the institution until all the goals are achieved.

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