

**THE SOKOINE UNIVERSITY OF AGRICULTURE WORKSHOP**  
**18<sup>th</sup> – 22<sup>nd</sup> MARCH 2024**  
**CATE HOTEL, MOROGORO, TANZANIA**



A hearty congratulations and thank you Sokoine University of Agriculture (SUA) Morogoro, Tanzania for affording Dr Violet Makuku the opportunity to work with you at institutional level. This comes after the 2022, Moshi, Mt Kilimanjaro, Tanzania encounter with the SUA gentlemen (Dr Anthony Zozimus Sangeda & Dr Alcardo Alex) who were involved in the Enhancing Entrepreneurship, Innovation and Sustainability in Higher Education in Africa (EESHEA) project that was funded by the European Union's Erasmus+. Sokoine University of Agriculture is one of those institutions which continues to tap into and benefit from the main objectives of the EESHEA Project despite the fact that the project is no longer running. They are giving an excellent example of sustainability long after the project funded timeline ended. The institution aims to re-design 100 programmes with the intention to apply student-centred learning approaches, which include but are not limited to active student participation, problem-based, challenge driven and team-based learning, among others.

Enhancing Entrepreneurship, Innovation and Sustainability in Higher Education in Africa (EESHEA) was an Erasmus+ funded project which involved a consortium of 5 universities in Africa and 5 universities in Europe. The EESHEA project (2017-2021) was based on the Building Stronger Universities (BSU) e-Learning and Problem Based Learning (2013-2016) DANIDA funded project. The main focus of the BSU project, was on introducing e-learning and problem-based learning at course level, while the EESHEA project aimed to introduce interdisciplinary problem-based learning (PBL) and other student-centred learning approaches at programme level. SUA aims to also intensify the use of the blended teaching and learning approaches and delivery methods which include a range of relevant and available e-learning approaches and tools. This will equip graduates with entrepreneurial and innovative skills for employability, self-employment with great awareness of sustainability issues relevant to socio-economic development. Definitely, such graduates can significantly contribute to the promotion of sustainable socio-economic development and employment creation through the establishment of new businesses

and jobs for and by young Africans. All this should contribute to more vibrant African economies which has a lot of potential to reduce the Africa-Europe migration.



Prof Gration Rwegasira (Director QAB), Prof Amandus P. Muhairwa (DVC Planning, Finance & Admin)  
Dr Violet Makuku (Director Global Quality Assurance Association) The VC, Prof Raphael T. Chibundanab



Prof Gration Rwegasira (Director QAB), Dr Violet Makuku (Director Global Quality Assurance Association)  
Dr Anthony Zozimus Sangeda & Dr Alcardo Alex (EISHEA Project Leads)

Dr Anthony Zozimus Sangeda & Dr Alcardo Alex (EISHEA Project Leads) recommended Dr Violet Makuku to the University Leadership (led by the VC, Prof Raphael T. Chibunda) as an all-round expert in quality assurance, Learner-Centred Teaching Skills and Curriculum Issues, train academic staff (from their Moshi experience) at institutional level, and it was marvelous. Thank you, Director Quality Assurance, Prof Gration Rwegasira for the team spirit you demonstrated among all who were involved (participants, fellow workmates, university leadership & facilitators).



Serious business as lecturers concentrated on serious group discussion and the same was experienced during the other sessions. N/B: No one was holding their mobile phone. The habit of being on the phone was not witnessed as shown in the photo above and below.

SUA means serious business through the adoption and implementation of what they learnt during the project lifetime to institutional level. That is one of the effective ways through which the impact of the EEISHEA Project can continue to be felt and attract the winning of more grants. The impact of the training could be felt well before Dr Makuku even left the institution. The week of 18th-22nd March seemingly became one of the shortest working weeks. Thank you SUA personnel for the collaboration with the Global Quality Assurance Association (GQAA) & a hearty congratulations to you too once again!!!!



Meanwhile the Dr Makuku: The Director-GQAA, is readily available for a detailed and comprehensive training of the student-centred teaching & learning approaches, Curriculum Design, Implementation & Evaluation, Building the Quality Culture and more for both staff and students so that the students get to understand the role they should also play to make things work and yield excellent problem-based learning (PBL) results. Unfortunately, in most cases, one of the serious gaps is our omission to educate and bring awareness to the recipients (in this case, students), in the change management process. This may even result in an early abortion due to resistance and lack of cooperation as they struggle to comprehend the new initiative. Ghana institutions can take advantage of the fact that I am resident in that country. Other institutions outside Ghana can emulate the SUA example.

#collaborationovercompetition #buildingthequalityculture #sdg17partnershipsforgoals #QualityMatters  
#qualityassurance #CollaborationForChange #SDG4QualityEducation #SupportingQualityEducation  
#entrepreneurialmindset #learnercentredteachingskills #curriculumdesignreview